**Board Policy** 

Classification: Students Policy No. BP 5145.9

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Subject: <u>Hate-Motivated Behavior</u> Revised 3/6/24

The Governing Board is committed to providing a respectful, inclusive, and safe learning environment that protects students from discrimination, harassment, intimidation, bullying, or any other type of behavior that is motivated by hate.

Hate-motivated behavior is any behavior intended to cause emotional suffering, physical injury, or property damage through intimidation, harassment, bigoted slurs or epithets, force or threat of force, or vandalism motivated in part or in whole by bias or hostility toward the victim's real or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55.

The Superintendent or designee shall design strategies to promote harmonious relationships among students, prevent incidents of hate-motivated behavior to the extent possible, and address such incidents in a timely manner when they occur.

The Superintendent or designee shall collaborate with regional programs and community organizations to promote an environment where diversity is celebrated and hatemotivated behavior is not tolerated. Such collaborative efforts shall focus on the development of effective prevention strategies and response plans, provision of assistance to students affected by hate-motivated behavior, and/or education of students who have perpetrated hate-motivated acts.

The district shall provide students with age-appropriate instruction that:

- 1. Includes the development of social-emotional learning
- 2. Promotes an understanding, awareness, appreciation, and respect for human rights, human relations, diversity, and acceptance in a multicultural society
- 3. Explains the harm and dangers of explicit and implicit biases
- 4. Discourages discriminatory attitudes and practices
- 5. Provides strategies to manage conflicts constructively

As necessary, the district shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.

When appropriate, students who engage in hate-motivated behavior shall be disciplined.

The Superintendent or designee shall provide staff with training that:

- 1. Promotes an understanding of diversity, equity, and inclusion
- 2. Discourages the development of discriminatory attitudes and practices

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3. Includes social-emotional learning and nondiscriminatory instructional and counseling methods

- 4. Supports the prevention, recognition, and response to hate-motivated behavior
- 5. Raises the awareness and sensitivity of staff to potentially prejudicial and discriminatory behavior
- 6. Includes effective enforcement of rules for appropriate student conduct

Employees who engage in hate-motivated behavior shall be subject to disciplinary action, up to and including dismissal.

Rules prohibiting hate-motivated behavior and procedures for reporting a hate-motivated incident shall be provided to students, staff, and parents/guardians.

This policy shall be posted in a prominent location on the district's web site in a manner that is readily and easily accessible to parents/guardians and students. (Education Code 234.6)

#### Complaints

Any staff member who is notified that hate-motivated behavior has occurred, observes such behavior, or otherwise becomes aware of an incident shall immediately contact the compliance officer responsible for coordinating the district's response to complaints and complying with state and federal civil rights laws. As appropriate, the staff member shall also contact law enforcement.

A student or parent/guardian who believes the student is a victim of hate-motivated behavior is encouraged to report the incident to a teacher, the principal, the district's compliance officer, or other staff member.

Any complaint of hate-motivated behavior shall be investigated and, if determined to be discriminatory, shall be resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures or other applicable procedure. If, during the investigation, it is determined that a complaint is about nondiscriminatory behavior, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

#### **Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Description

5 CCR 4600-4670

Uniform complaint procedures

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5 CCR 4900-4965 Nondiscrimination in elementary and secondary

educational programs receiving state or federal

financial assistance

Ed. Code 200-262.4 <u>Prohibition of discrimination</u>

Ed. Code 32280-32289.5 School safety plans

Ed. Code 48900.3 <u>Suspension for hate violence</u>

Ed. Code 48900.4 <u>Suspension or expulsion for harassment,</u>

threats, or intimidation

Gov. Code 11135 <u>Prohibition of discrimination</u>

Pen. Code 422.55 <u>Definition of hate crime</u>

Pen. Code 422.6 Crimes; harassment

Federal Description

28 CFR 35.107 Nondiscrimination on basis of disability;

complaints

34 CFR 100.3 Prohibition of discrimination on basis of race,

color or national origin

34 CFR 104.7 Section 504; Designation of responsible

employee and adoption of grievances

procedures

34 CFR 106.30 Discrimination on the basis of sex in education

programs and activities; definitions

34 CFR 106.44 Recipient's response to sexual harassment

34 CFR 106.45 Grievance process for formal complaints of

sexual harassment

34 CFR 106.8 Designation of coordinator; dissemination of

policy, and adoption of grievance procedures

34 CFR 110.25 Prohibition of discrimination based on age

Management Resources Description

CA Office of the Attorney General Publication Promoting a Safe and Secure Learning

Environment for All: Guidance and Model
Policies to Assist California's K-12 Schools in
Responding to Immigration Issues, April 2018

California Department of Education Publication <u>Bullying at School, 2003</u>

U.S. DOE, Office for Civil Rights Publication Dear Colleague Letter: Prohibited Disability

Harassment, July 2000

U.S. DOE, Office for Civil Rights Publication Dear Colleague Letter: Harassment and

Bullying, October 2010

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Website CSBA District and County Office of Education

**Legal Services** 

Website <u>California Association of Human Relations</u>

**Organizations** 

Website <u>California Office of the Attorney General</u>

Website <u>U.S. Department of Justice</u>

Website U.S. Department of Health and Human Services

Website <u>CSBA</u>

Website U.S. Department of Education, Office for Civil

Rights

Website <u>California Department of Education</u>

#### **Cross References**

3515

Code	Description	
0410	Nondiscrimination In District Programs And Activities	
0415	<u>Equity</u>	
0450	Comprehensive Safety Plan	
0450	Comprehensive Safety Plan	
0460	Local Control And Accountability Plan	
0460	Local Control And Accountability Plan	
1312.1	Complaints Concerning District Employees	
1312.1	Complaints Concerning District Employees	
1312.3	Uniform Complaint Procedures	
1312.3	Uniform Complaint Procedures	
1312.3-E(1)	Uniform Complaint Procedures	
1312.3-E(2)	Uniform Complaint Procedures	
1313	Civility	
1400	Relations Between Other Governmental Agencies And The Schools	
1700	Relations Between Private Industry And The Schools	
3515	Campus Security	

**Campus Security** 

# <u>Liberty Union High School District</u> Board Policy

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3515.3		District Police/Security Department		
3515.3		District Police/Security Department		
3515.4		Recovery For Property Loss Or Damage		
3515.4		Recovery For Property Loss Or Damage		
4118		Dismissal/Suspension/Disciplinary Action		
4118		Dismissal/Suspension/Disciplinary Action		
4131		Staff Development		
4218		Dismissal/Suspension/Disciplinary Action		
4218		Dismissal/Suspension/Disciplinary Action		
4231		Staff Development		
4331		Staff Development		
5131		Conduct		
5131.2		Bullying		
5131.2		Bullying		
5131.4		Student Disturbances		
5131.4		Student Disturbances		
5131.5		Vandalism And Graffiti		
5136		Gangs		
5136		Gangs		
5137		Positive School Climate		
5138		Conflict Resolution/Peer Mediation		
5141.52		Suicide Prevention		
5141.52		Suicide Prevention		
5144		<u>Discipline</u>		
5144		<u>Discipline</u>		
5144.1		Suspension And Expulsion/Due Process		
5144.1		Suspension And Expulsion/Due Process		
5144.2		Suspension And Expulsion/Due Process (Students With Disabilities)		
5145.11		Questioning And Apprehension By Law Enforcement		
5145.12		Search And Seizure		

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5145.12		Search And Seizure	2	
5145.2		Freedom Of Speech/Expression		
5145.2		Freedom Of Speech/Expression		
5145.3		Nondiscrimination/Harassment		
5145.3		Nondiscrimination/Harassment		
5145.7		Sexual Harassment		
5145.7		Sexual Harassment		
5145.71		Title IX Sexual Harassment Complaint Procedures		
5145.71-E(1)		Title IX Sexual Harassment Complaint Procedures		
5148.2		Before/After School Programs		
5148.2		Before/After School Programs		
6142.3		Civic Education		
6142.4		Service Learning/Community Service Classes		
6142.8		Comprehensive Health Education		
6142.8		Comprehensive Health Education		
6142.94		History-Social Science Instruction		
6144		<u>Controversial Issues</u>		
6163.4		Student Use Of Technology		
6163.4-E(1)		Student Use Of Tec	chnology	
6164.2		Guidance/Counselin	ng Services	
6173.1		Education For Foste	er Youth	
6173.1		Education For Foster Youth		